

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: Language and Literacy Development

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Identifies basic story elements.	Identifies pictures from a story	Responds appropriately to 'who'/'what' (character/object) questions	Responds appropriately to 'where'/'why' (setting/plot) questions	Makes reasonable predictions about a story
Demonstrates awareness of print.	Holds book correctly, and turns pages one at a time from front to back.	Matches symbols and letters.	Identifies letter (uppercase) in his/her name.	Identifies 10 upper case letters
Listens and responds to age appropriate literature.	Attends to story with teacher support	Attends to a story being read independently	Retells story by using illustrations	Compares similarities and differences among multiple stories
Identifies and manipulates sounds	Manipulates and imitates meaningful sounds with teacher assistance	Manipulates and imitates meaningful sounds independently	Explores and manipulates rhyming sounds/words	Demonstrates understanding of initial sounds

Content Area: Oral Language

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Contributes to group discussion.	Listens to stories and discussions with teacher assistance.	Shares ideas and thoughts with teacher assistance	Independently listens and contributes to stories/discussions.	Accesses prior knowledge to extend thoughts and contribute to the discussion.
Arranges picture cards in sequence	Sequences 2 picture cards with teacher assistance.	Sequences 3 picture cards with teacher assistance.	Sequences 3+ picture cards independently.	Uses picture sequences to tell a story

Content Area: Fine Motor Skills

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Visual motor skills	Requires assistance to do an activity.	Uses materials independently	Creatively uses materials	Purposely plans and constructs with materials
Cutting skills	Uses scissors with prompts.	Holds scissors appropriately.	Snips/cuts a line.	Cuts simple shapes.
Prewriting skills	Copies a vertical and horizontal line from a model	Copies a "+", "0", from a model.	Copies triangle, X, square from a model	Draws shapes independently

Content Area: Mathematics

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Says name of numbers in meaningful context	Rote counts 0 - 5 with assistance	Rote counts 0 - 10 with support	Rote counts 0 - 10 independently	Rote counts 0 - 10+ independently
Identifies numerals 0 - 10	Classifies numbers	Independently identifies 5 numerals	Independently identifies numbers 0 - 10	Independently identifies numbers 0 - 10+
Demonstrates 1:1 correspondence up to 10	Accurately demonstrates 1:1 correspondence with teacher assistance	Independently demonstrates 1:1 correspondence 1 - 5	Independently demonstrates 1:1 correspondence 1 - 10	Independently demonstrates 1:1 correspondence exceeding 10
Demonstrates understanding of more, equal, less	Demonstrates understanding of same given model	Demonstrates understanding of more, equal, less given model	Demonstrates understanding of more, equal, less independently	Uses concepts of more, equal, less, in everyday situations
Understands Addition	Understands addition with teacher assistance	Understands addition and subtraction with teacher assistance up to 5	Understands addition and subtraction independently up to 5	Understands addition and subtraction independently 5+
Identifies attributes of length, area, weight, capacity	Identifies attributes with teacher assistance 2 categories	Identifies attributes with teacher assistance 4 categories	Identifies attributes independently 4 categories	Independently identifies multiple attributes per category
Compares attributes with length, area, weight and capacity	Compares attributes with teacher assistance 2 categories	Compares attributes with teacher assistance 4 categories	Compares 2 attributes independently	Compares 2+ attributes independently
Sorts/Classifies Objects	Sorts 1 attribute with teacher assistance	Sorts 1 attribute independently	Sorts 2 attributes independently	Sorts 2+ independently
Identifies Positional Concepts	Identifies positional concepts with assistance	Identifies positional concepts independently	Positional words within everyday concepts independently	Uses sophisticated positional language independently
Matches and names 2-dimensional shapes	Classify 2-dimensional shapes	Matches 2-dimensional shapes	Independently matches and names 4 2-dimensional shapes	Independently matches and names 4+ 2-dimensional shapes

Creates 3-dimensional Shapes	Creates 3-dimensional shapes with teacher assistance	Creates 3-dimensional shapes with model	Creates 3-dimensional shapes independently	Creates and Identifies 3-dimensional shapes independently
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Content Area: Science/Social Studies

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Participates in experiments and science activities	Observes science activities and participates with teacher assistance	Participates in experiments with some teacher assistance and modeling	Makes predications about experiments with teacher assistance	Answers questions about the experiment/material /procedures
Shows understanding of self, family, community and other cultures	Recognizes first and last name	Labels recognizes members of their own family	Demonstrates understanding of community helpers	Demonstrates understanding of some other cultures.

Content Area: Personal/Social Development

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Follows classroom rules and routines	Demonstrates much difficulty following rules and routines	Inconsistently follows rules and routines	Consistently follows rules and routines	Always follows rules and routines and is a role model for others
Listens to and follows simple directions	Often has difficulty following directions; requires restating/repeating directions	Follows directions with some teacher assistance	Consistently listens to and follows directions	Always follows directions and is a role model for others
Demonstrates age appropriate attention span	Frequently needs to be directed or refocused on activities' easily distracted	Demonstrates age appropriate attention span with some teacher assistance	Demonstrates age appropriate attention span	Always demonstrates age appropriate attention span and is a role model for others
Demonstrates developmentally appropriate level of play	Plays alone	Plays beside others	Shares materials and space with others during play	Play is at the interactive stage of development
Demonstrates understanding of emotions	Expresses his/her own emotions	Identifies state of emotions of self/others	Appropriately expresses his/her own emotions	Appropriately responds to the feelings of others
Begins to use simple strategies to resolve conflict	Reluctant to ask for help	Sometimes asks for help when needed	Seeks help if needed	Resolves conflicts independently

Content Area: Gross Motor Skills

Statements from Report Card	Level 1	Level 2	Level 3	Level 4
Demonstrates age appropriate skills	Requires maximum assistance and models to participate in strength, balance, coordination, and physical fitness activities	Requires minimum assistance to participate in strength, balance, coordination, and physical fitness activities	Independently participates in strength, balance, coordination, and physical fitness activities	Participates in all activities and is a role model for others.